Dear Parents and Carers

Thank you for taking the time to visit the school this week for the Parent & Teacher Information sessions. The level of participation in most classes was very high and this is a great indicator of the level of support you provide for your children, the teachers and the school overall. I hope you received all the information you need to start the year successfully and to plan for a productive and effective 2013.

I have had feedback from some parents that because the sessions were organised in stage groups on each night, they were not able to get to all the necessary sessions. For example, parents who had a Year 3 and a Year 4 child couldn't attend both. I will review the arrangements for next year so this doesn't happen. If you still require information from a particular teacher please call them to arrange a convenient time to meet.

I also advise you that individual Parent Teacher Interviews will be conducted at the end of Term 2, following the issuing of the Semester 1 Reports on Monday 17 June.

I have included some information for you to consider from Michael Grose from parentingideas.com.au that provides some great advice on ways to support your children and their teachers as you work together in 2013.

Uniform Information

Included in today's newsletter is some very important information regarding the supply of school uniforms from the end of this year and beyond. Please take the time to read the sheet prepared by the P&C Association and reply to the included survey so that the P&C can make good decisions about uniform supply that supports the families in the school. Following the return of the surveys the P&C will be discussing the results and deciding the best way forward at the P&C Meeting to be held on Tuesday 12 March at 7.30pm in the Staffroom.
Congratulations

- To all our new band members who have commenced their combined and small group lessons. Good luck with the practice!
- To all students elected in the summer season PSSA teams.
- To the Year 2-6 students listed below who have been elected by their class peers as the Student Representative Council members for their class. Their SRC Badges will be presented at the K-2 and Y3-6 Assemblies on Monday and Friday next week.

<table>
<thead>
<tr>
<th>Class</th>
<th>Names</th>
<th>Class</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Captains</td>
<td>Reece W, Jenna B-W</td>
<td>Vice Captains</td>
<td>Aaron H, Sarah T</td>
</tr>
<tr>
<td>2D</td>
<td>Amelai L, Daniel A</td>
<td>2K</td>
<td>Alexandra M, Te Kora W</td>
</tr>
<tr>
<td>2P</td>
<td>Tiana T, HarrisonG</td>
<td>2A</td>
<td>Lily G, Michael S</td>
</tr>
<tr>
<td>2J</td>
<td>Oliver M, Kristina V</td>
<td>2/3M</td>
<td>Patrick C, Jennifer L</td>
</tr>
<tr>
<td>3AK</td>
<td>Amelia H, Solomona H</td>
<td>3J</td>
<td>Paawan P, Victoria H</td>
</tr>
<tr>
<td>3B</td>
<td>Roha T, Oliver P</td>
<td>4G</td>
<td>Goddy D, Kelly P</td>
</tr>
<tr>
<td>4A</td>
<td>Adam C, Christine B</td>
<td>4C</td>
<td>Perry C, Lenya C</td>
</tr>
<tr>
<td>4J</td>
<td>Luke W, Deena L</td>
<td>4/5S</td>
<td>Clare J, Nicholas C (Sem 1)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Thomas H, Georgia S (Sem 2)</td>
</tr>
<tr>
<td>5C</td>
<td>Boon P, Olivia M</td>
<td>5T</td>
<td>Fatima T, Mitchell H</td>
</tr>
<tr>
<td>5NH</td>
<td>Dejan B, Mahdi H</td>
<td>5/6F</td>
<td>Vincent Y, Jacinta D</td>
</tr>
<tr>
<td>6H</td>
<td>Charlotte V, Jason T</td>
<td>6S</td>
<td>Sebastion P</td>
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</tbody>
</table>
| 6KM   | Amy G, Gideon M     |       | Good luck to all our SRC Representatives!

Important Reminders

- Please complete the P&C Uniform Survey and return it to the Office
- The Kinder/Year 6 Buddy Picnic is on tomorrow Friday 22 Feb.
- Meet the Languages Teachers Meeting on Monday 25 February at 9.30am
- K-Y2 Assembly on Monday 25 Feb at 2.00pm, Y3-6 Assembly of Friday 1 March at 11.30am

Regards
Steve Cooper
Principal
P&C News

Mothers Matter Breakfast
A date for the diary - a Mothers Matter breakfast will be held on Thursday, 9 May to celebrate Mothers Day. It will be a fun morning so we hope busy schedules can be organised so that as many mothers as possible can come along. Also we need lots of Dads to keep that date free so they can help with the pampering!

Future of Uniform Shop
Last week it was flagged that the P&C is seeking feedback about how school uniforms will be supplied from 2014 and beyond. A paper survey will be sent out in this newsletter and again tomorrow and those who are on the school email list will receive a copy via email. The P&C urges you to complete the survey so that we can get a comprehensive view of how the school community feels about this issue. A final decision will be made about this issue at the March 12, P&C Meeting. This is your chance to have a say. Responses are due back to school by March 4. Please put them in the office collection box

The P&C Annual General Meeting
The Annual General Meeting will be held on 12th March 2013 at 7.30pm. All positions on the P&C will become vacant at this meeting and will then be filled by nomination, and where necessary a ballot of members. All nominees must be financial members of the association. Fees (the astronomical amount of 50c) will be due on the night to enable members to vote at the AGM and future P&C meetings. If you are interested in any of the positions on the P&C please see the Principal, Mr Steve Cooper, or one of the current P&C office-bearers for more information.

As always parents are encouraged to make contact with the P&C through our email address carltonpandc@gmail.com

School Banking
School banking has started with a flourish with some students claiming rewards already. Kindergarten students and Years 4, 5 and 6 will receive an information pack about school banking next week. We still need helpers to assist with school banking. If you are interested and have a couple of hours free on a Tuesday morning please leave your details at the office and a School Banking Coordinator will make contact with you. This Week 2/3M received the Classroom Achievement Award for having the most students banking on Tuesday. Congratulations 2/3M. The random draw for February will take place next Tuesday. Make sure your child banks every week so they have the best chance of winning a monthly prize.

Congratulations to our Assembly award recipients

KM- Mandi C; Monty F  
KH- Marcus L; Mohamed A  
1T- Sierra T; Nicholas M  
1D- Angelo O; Jasmin N  
2J- Oliver M; Damjan J  
2A- Michael S; Leanne T  
2D- Jake R; Daniel A  
3J- Paawan P; Victoria H; Noah SA; Saichhya G  
4J- Thomas J; Aneeta N; Grace C; Anthony G  
4C- Thamina H; Max L; Duncan M; Perry C  
4/5SP- Clare J; Sam C; Nicholas C; Charlie A  
5NH- Andrianna J; Hassan S; Ayisna T; Mahdi H  
5/6F- Tara L; Bevan Z; Katrina A; Lochlan L  
6KM- Isabel N; Aj W; Joshua N; Taylor W  
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6KM- Isabel N; Aj W; Joshua N; Taylor W
**Greek Language News:**

Another exciting school year has started again with all students also starting language classes. In Greek language lessons the students have been revising what they learnt last year and are starting to learn more language skills and building their Greek vocabulary.

The Kindergarten children are starting to learn about themselves, as well as learning about body parts, colours and numbers. They have painted a beautiful picture designed specifically for colour learning and will be doing more art this term to highlight and consolidate what they are learning. The Kindergarten students are also enjoying learning Greek songs.

The Year 2 students are learning all about healthy eating and healthy choices as well as learning about culturally specific foods that Greeks love to enjoy. They are already building on their Greek vocabulary through games and songs.

Year 3 and Year 4 are learning all about Australian animals and their environment as well as animals found in Greece. This week they are learning about the koala. They will also be doing art throughout the term to further enhance their learning.

It's been a great start to the year and in Greek language classes it looks like it will continue to be a great year!

Mrs Karamihalis

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**The Dragons visit Carlton**

Yesterday was the Dragons’ *Tackle Bullying* assembly. Two of the Dragons’ players, Leeson Ah Mau and Michael Weyman, came to the school along with Huw and Matt from the NRL association. Before I could sit down in the hall Mrs Howard called Alex and me to her. Mrs Howard said that there is going to be a Dragons’ hotseat and that we were going up on stage for a quiz game show. I was ecstatic inside but on the outside I kept my cool. I sat there trying to think of everything I know about NRL and the Dragons.

They settled everyone down and Michael Weyman shared his bullying experience. I felt sad about it.

Then there was the announcement for the hotseat people - that was me! I went up on stage and sat next to Leeson. I felt so tiny next to him - he was so strong and really tough. Huw asked us questions and we had to answer them. Huw asked us a question about why the Dragons wear a pink jersey in the middle of the season. I knew that immediately. It's for Women in League, raising awareness for breast cancer. We did some catching
challenges and won more and more points. Team Leeson won the hotseat. I won three prizes - a cool pen, a mini football and two wrist bands.

As the assembly ended so did school. But when the players were walking out, I quickly handed them my ball so they could sign it. They did sign it. It was a cool day and a life lesson that will help me tackle bullying.

By Charlotte V, 6H

**Competition- Choosing music for our new school bell**

Would you like to win a brand new soccer ball; football; basketball or netball? Then this competition is for you. If you have an idea about which song you think should be played as our Carlton Public School bell, send your suggestion to Mrs Mateski by Friday 26 February. The suggestions will then be discussed at the next SRC meeting and each class will be given an opportunity to vote for their favourite song. The winning song and the name of the person who suggested that song first will win a sport ball of their choice. Song choice must be suitable for K-6 audience.
# Term 1 Calendar 2013

## Week 4 - 18 February - 22 February

<table>
<thead>
<tr>
<th>Mon</th>
<th>Stage 3 (Year 5 &amp; 6) Parent/Teacher Information Session 5-6pm</th>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
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<tr>
<td>Wed</td>
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<tr>
<td>Thur</td>
<td>Early Stage 1 (Kindergarten) Parent/Teacher Information Session 5-6pm</td>
</tr>
<tr>
<td>Fri</td>
<td>Kinder &amp; Year 6 Buddy Picnic lunch</td>
</tr>
</tbody>
</table>

## Week 5 - 25 February - 1 March

<table>
<thead>
<tr>
<th>Mon</th>
<th>K - 2 Assembly 2.00pm Meet the Languages Teachers’ Meeting</th>
</tr>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
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<tr>
<td>Wed</td>
<td></td>
</tr>
<tr>
<td>Thur</td>
<td>Camp Quality Puppets - free K-6 shows</td>
</tr>
<tr>
<td>Fri</td>
<td>Clean Up Schools Day Yr 3 - 6 Assembly II.30am</td>
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</tbody>
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## Week 6 - 4 March - 8 March

<table>
<thead>
<tr>
<th>Mon</th>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
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<td>Wed</td>
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<tr>
<td>Thur</td>
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<td>Fri</td>
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## Week 7 - 11 March - 15 March

<table>
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<tr>
<th>Mon</th>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
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<td>Wed</td>
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<td>Thur</td>
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<td>Fri</td>
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## Week 8 - 18 March - 22 March

<table>
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<tr>
<th>Mon</th>
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<td>Wed</td>
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<td>Thur</td>
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<td>Fri</td>
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## Week 9 - 25 March - 29 March

<table>
<thead>
<tr>
<th>Mon</th>
<th>Year 5 IMAX /Observatory Hill Excursion Young Leaders Day Excursion K - 2 Assembly 2.00pm</th>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
</tr>
<tr>
<td>Wed</td>
<td>Brad McKay Shield Y3-6</td>
</tr>
<tr>
<td>Thur</td>
<td>Pedlars Parade</td>
</tr>
<tr>
<td>Fri</td>
<td>Good Friday - Public Holiday</td>
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## Week 10 - 1 April - 5 April

<table>
<thead>
<tr>
<th>Mon</th>
<th>Easter Monday - Public Holiday</th>
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<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
</tr>
<tr>
<td>Wed</td>
<td>Brad McKay Shield Y3-6</td>
</tr>
<tr>
<td>Thur</td>
<td></td>
</tr>
<tr>
<td>Fri</td>
<td>Winter PSSA Season start</td>
</tr>
</tbody>
</table>

## Week 11 - 8 April - 12 April

<table>
<thead>
<tr>
<th>Mon</th>
<th>Year 6 IMAX /Observatory Hill Excursion</th>
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</thead>
<tbody>
<tr>
<td>Tue</td>
<td>School Banking 9:00am</td>
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<tr>
<td>Wed</td>
<td></td>
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<tr>
<td>Thur</td>
<td></td>
</tr>
<tr>
<td>Fri</td>
<td>Last Day of Term 1</td>
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</tbody>
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Term 2 commences for all students on **Wednesday 1 May 2013**

Term 2 commences for all staff on **Monday 29 April and Tuesday 30 April 2013**

These are School Development Days
12 friendship skills every child needs

Friendship skills are generally developmental. That is, kids grow into these skills given exposure to different situations and with adult help.

Kids can be picky about who they play and mix with. Popularity should not be confused with sociability. A number of studies in recent decades have shown that appearance, personality type and ability impact on a child’s popularity at school.

Good-looking, easy-going, talented kids usually win peer popularity polls but that doesn’t necessarily guarantee they will have friends.

Those children and young people who develop strong friendships have a definite set of skills that help them easy to like, easy to relate to and easy to play with.

Here are twelve essential skills that children have identified as being important for making and keeping friends:

1. Ability to share possessions and space
2. Keeping confidences and secrets
3. Offering to help
4. Accepting other’s mistakes
5. Being positive and enthusiastic
6. Starting a conversation
7. Winning and losing well
8. Listening to others
9. Starting and maintaining a conversation
10. Ignoring someone who is annoying you
11. Cooperating with others
12. Giving and receiving compliments

Friendship skills are generally developmental. That is, kids grow into these skills given exposure to different situations and with adult help.

In past generations ‘exposure to different situations’ meant opportunities to play with each other, with siblings and with older and younger friends.

They were reminded by parents about how they should act around others. They were also ‘taught’ from a very young age.

Arrested development

The NEW CHILD grows up with fewer siblings, fewer opportunities for unstructured play and less freedom to explore friendships than children of even ten years ago.

A parenting style that promotes a high sense of individual entitlement rather than the notion of fitting in appears to be popular at the moment.

These factors can lead to delayed or arrested development in these essential friendship skills, resulting in very unhappy, self-centred children.

Here are some ideas if you think your child experiences developmental delay in any of these essential skills or just needs some help to acquire them:

1. Encourage or insist that kids play and work with each other: Allowing kids the freedom to be kids is part of the message here but parents have to be cunning with the NEW CHILD and construct situations where kids have to get on with each other. For some kids “Go outside and play” is a good place to start!!

2. Play with your kids: Interact with your kids through games and other means so you can help kids learn directly from you how to get on with others.

3. Talk about these skills: If you notice your kids need to develop some of these skills than talk about them, point out when they show them and give them some implementation ideas.

Kids are quite ego-centric and need to develop a sense of ‘other’ so they can successfully negotiate the many social situations that they find themselves in.

As parents we often focus on the development of children’s academic skills and can quite easily neglect the development of these vitally important social skills, which contribute so much to children’s happiness and well-being.

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While you are there subscribe to Happy Kids, Michael’s hugely popular email newsletter.

Change to the operation of the Carlton PS Uniform Shop

P&C Survey

The Carlton PS Uniform Shop has been operated for over 30 years as a sub-committee of the Carlton PS P&C Association with the support of dedicated and hard-working volunteers led by Gertie Kelly and Lyn Partridge.

As many parents are aware, at the end of this year Gertie and Lyn will retire after dedicating many years of service to the Uniform Shop. Now the P&C, with your help, needs to consider how uniforms are supplied to the Carlton PS community after this year. The available options are detailed below.

Regardless of which option is chosen, the P&C will still operate a second-hand uniform shop during the school year.

Please complete this survey so that we can get a comprehensive view of how the school community feels about this issue. The final decision about how you will be able to purchase our school uniform from 2014 onwards will be made at the next P&C meeting on March 12, 2013. You are invited to attend!

Please number the options from 1-4 showing which ones you think could best serve the needs of your family and return the survey to the school mailbox in the office by Monday March 4, 2013.

<table>
<thead>
<tr>
<th>Option</th>
<th>Considerations</th>
<th>Please number 1-4</th>
</tr>
</thead>
</table>
| 1. Privately operated shop at school             | • decided by public tender  
• operates at school  
• additional payment options eg. EFTPOS  
• P&C manages tender process and has some ongoing control over pricing, quality, profit to school. |                  |
| 2. Privately operated shop at school and off-site| • decided by public tender  
• additional payment options eg. EFTPOS  
• parents can buy uniform at a retail shop or at school  
• P&C manages tender process and has some ongoing control over pricing, quality, profit to school. |                  |
| 3. Privately operated off-site                   | • parents will only be able to buy uniform items at a retail shop but not at the school  
• P&C has no control over pricing etc. |                  |
| 4. P&C Uniform Shop operated by volunteers      | • operates at school  
• volunteers needed to run the shop at least 2 mornings a week (every day at the beginning of the year) and at Kinder Orientation.  
• a volunteer supervisor would be responsible for ordering, purchasing, accounts, reporting to the P&C each month etc.  
• Volunteers are very hard to get for long term operation |                  |

Comments: __________________________________________________________________________
______________________________________________________________________________

Contact details (optional): _______________________________________________________

NSW Education & Training