Dear Parents and Carers

The last whole school event for Term 1 will be the K-6 End of Term Assembly that will include our annual ANZAC Service. It will be held in the school hall tomorrow (Friday) at 11.30 am. All parents and family members are welcome to attend. The assembly and service will be conducted by our captains and prefects.

The holiday period for students commences at the end of school tomorrow and extends until Tuesday 30 April. The first day of Term 2 for students will be Wednesday 1 May. The staff will return on Monday 29 April and will be involved in two School Development Days to start Week 1. On the Monday they will be involved in training activities that will introduce them to the first of the new Australian Curriculum syllabus documents. The new NSW English Syllabus will become mandatory for all schools from the start of the 2014 school year and to be ready for that all staff will be engaged in several training meetings between now and the end of the year.

During next term you will be invited to join in parent information sessions about the new Australian Curriculum particularly the English syllabus. In addition printed and online materials will be made available to you to allow you to see the range of content, expected levels of achievement, assessment techniques and many suggestions about how to become familiar with the new information and to assist your children to perform well.

The second of the School Development Days for staff will be on Tuesday 30 April and they will be working in groups to become familiar with the range of Kidsmatter activities that will be used in classes each week for the rest of the year. These activities are part of Module 2 of Kidsmatter focussing on Emotional Health and Well Being. They will also begin preparing for the Kidsmatter Concert that will be held at the end of the year and also they will conduct a Work Health and Safety inspection of all areas of the school to make certain we have a safe school for all students, staff and visitors.

Do your children lose their hats? I can't quite believe how many school hats go missing or finish in the lost property bin every week. But, this term something a little more unusual has happened at school. Three of our captains and vice captains have had their special caps taken. Have you seen a school cap with School Captain 2013 or Vice Captain 2013 embroidered on it? If so could you let Miss Flowers or one of the office staff know. We would like them returned as soon as possible! Don't forget to write your child's name clearly on their school hat or cap. That way it can be returned easily if it's misplaced.

Several important events will be held early in Term 2 that may require your involvement and participation:

- The Mothers Matter Breakfast will be held at school on Wednesday 8 May from 7.30 am. It will be a great morning of family fun that will allow us to celebrate all the great things our Mums do for us. Please invite your extended family to join in this event which will hopefully be as popular and successful as the Fathers Matter event we held for the first time last year.

- The National Assessment Program Literacy and Numeracy (NAPLAN) will be conducted in Week 3 next term for all students in Years 3 and 5. From Tuesday 14 May to Thursday 16 May they will do tests in
Literacy (Writing, Reading, and Language Conventions) and Numeracy (Number, Patterns & Algebra, Measurement, Data, Space & Geometry).

I finish today by wishing all students, staff and families a relaxing and enjoyable holiday break and advise you that I will be taking some extended leave until 27 May to travel overseas. In that time Ms Rasmussen will be relieving Principal, Mr Granger will relieve as Deputy Principal, Mrs Smith and Mrs Miller will share the duties as relieving Assistant principal and Miss Wendy He will be the class teacher for 4G.

Congratulations!

- To all students who have achieved ‘personal bests’ in any area of their learning during Term 1.
- To Dylan F from 6H who has been selected in the Sydney East Rugby League team to participate in the NSW PSSA State Championships next term.
- To all members in our Rugby League teams who participated in the Brad McKay Shield and Lance Thompson Cup games yesterday, for their sportsmanship, behaviour and great teamwork. Thanks to Mr Clark for again organising this opportunity.
- And thank you to those parents who attended our first daytime P&C meeting yesterday.

Important Reminders

- We are holding our special ANZAC Day service this Friday at 11:30 in the hall and we invite students to bring flowers if they wish.
- The family payment for the annual Voluntary Contribution can be made at any time. If the payment is made before 12 June, 2013, then your name will be included in the draw for the three incentive prizes.
- Information about the availability of the popular Entertainment Book 2013/2014 is included in this newsletter. One of our staff members Debbie Jacobson coordinates this activity as a school fundraiser, so if you wish to take advantage of it please follow the instructions on the sheet.
- The Stage 1 & Stage 2 Dance 2 B Fit Program commences in Term 2 for a period of 9 weeks. You will need to have completed the permission slip and made the $25 payment for your children to participate in the program.
- The Year 3-6 Cross Country Carnival will be held on Monday 6 May (Term 2, Week 2). Families are encouraged to make the $6 per student payment for this event this term to assist with finalisation of arrangements.

Regards

Steve Cooper
Principal
P&C News

P&C Meeting - Our first daytime meeting!

It was wonderful to see so many people attend our first daytime P&C meeting.

Stewart House Donation - It was decided at the meeting that the P&C would donate $2,160 to Stewart House. Each year, 1,800 public school children in need, go to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle. While the NSW Department of Education and Communities provides infrastructure and staffing support for this school, all other costs associated with the children's stay are met from charitable donations.

Parenting Seminars - The P&C will also fund the majority of costs associated with a series of three parent seminars based on bullying, building resilience and helping children manage their emotions. It is hoped that one seminar would run each term. These seminars, run by Interrelate, support the work being done in classrooms this year to promote student well-being as part of the Kidsmatter initiative. More information will be forthcoming in Term 2.

Incorporation - We also put forward the advantages and disadvantages of our P&C becoming incorporated. One of the main reasons to seek incorporation is to enable the P&C to apply for grants to make our school an even better place for our children to learn. A decision about this will be made at the next P&C meeting. Further information can be obtained from the P&C Federation website.

Our next meeting will be held on Tuesday, 14 May at 7.30pm.

Mothers Matter Breakfast

The Mothers Matter breakfast to celebrate Mothers' Day will be held on Wednesday 8 May before school from 7.30am - 9.30am. Tickets for breakfast can be purchased for $5 each or for $20 per family. The menu will be your choice of a pastry or Chinese mantau bun, and your choice of yoghurt or fruit pot, and your choice of juice or tea or coffee. A note was sent out this week allowing families to purchase breakfast vouchers and asking for volunteers to serve breakfast. Please remember to fill in the form carefully so the correct number of breakfast vouchers can be issued. All orders need to be returned by Friday of the first week back to school - Friday, 3 May. We need lots of Dads to help serve breakfast so the mums can be pampered. There will be many activities to join in on the day - the ever popular photo booth, manicures, massages, craft activities, chess, table tennis and yoga/pilates sessions. There will be some gifts for sale. Please contact Lauren Castan by text on 0409 831 812 or by email at carltonpandc@gmail.com if you are able to volunteer.

I Give a Gonski campaign

The future funding of our schools will be decided at the COAG meeting on 19 April. The Gonski Review made it clear we urgently need to invest more in education and public schools. It has been reported this week that the NSW government will not vote to support these essential reforms in their present form. Please visit igiveagonski.com.au and click on the 'Email Your Premier' tab to plead with our premier to support these reforms. You can use the letter that is already there or make changes if you wish - a couple of clicks and it is sent. This is our last chance to convince our politicians to act on the Gonski recommendations and give our children a better future. If there is a change of government at the next Federal Election in September, the likelihood of these major funding reforms going ahead will be slim at best. It's time to act now!

The following information has come to the attention of the P&C:

DO YOU SUSPECT YOUR CHILD HAS ADHD?

Is your child:

• Aged 3 years or older?

• Having problems with maintaining attention, following instructions, impulsivity, hyperactivity, and disruptive behaviour?

• Having problems at home, preschool and with peers due to the behaviour problems?

• Yet to be assessed or treated?

• Free from other major medical problems?
Clinical psychologists at the UNSW Child Behaviour Research Clinic are working with Essential Media & Entertainment, one of Australia’s most respected production companies, on a landmark ABC television documentary series. The TV series will explore evidence-based assessments, diagnosis, and treatment for children suspected of having ADHD and associated problems. We are seeking children aged 3 and over who are yet to be assessed or treated to participate in the TV series and the nine-week treatment program. Treatment will be free of charge for participating families. To register your interest contact Essential Media & Entertainment: adhd@essential-media.com

School Banking

Rewards
The new redemption card for 2013 will be sent out with all bankers early in Term 2. While many bankers already have this card we will reissue it to all bankers to ensure nobody misses out. At the moment handballs are out of stock - our order should arrive soon and orders will be filled in Term 2.

Monthly Draw
The April random monthly draw was won by Erin S from 1M. She will receive her award at the next K-6 assembly.

Banking Achievement Award
Congratulations to 2/3M who has received the Banking Achievement Award this week. Twelve bankers from 2/3M banked this week. What a fantastic effort.

Congratulations to our Assembly award recipients

<table>
<thead>
<tr>
<th>KM: Danny G; Tiara M</th>
<th>KJ: Jefferson F; Samantha S</th>
<th>KF: Iris L; Manav S</th>
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<tbody>
<tr>
<td>KH: Lyra M; Dhev S</td>
<td>KS: Milena S; Tanweer D</td>
<td>KIB: Aleksia I; Jerry Y</td>
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<td>1D: Dominic F; Gabrielle H</td>
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<td>1T: Christian K; Adrika D</td>
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<td>2P: Abbas K; Anthony Y</td>
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<td>2D: Mirabelle R; Unique ML</td>
<td>2/3M: Angela Z; Callum P</td>
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<td>3B: Stefan P; Thara D</td>
<td>3AK: Parneet G; Tyler J</td>
<td>3J: Sarah T; Ben W</td>
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<tr>
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<td>5T: Kristijan S; Alicia B</td>
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<tr>
<td>5/6F: Jacinta D; Owen T</td>
<td>6H: Hussein H; Lara M</td>
<td>6KM: Adam G; Hassan N</td>
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<td>6S: Anni L; Sebastian P</td>
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**Indonesian Class News**

**Bali comes to Carlton Public School**

"Selamat siang" means G'day in Indonesian.

Imagine if you were in a regular classroom and two Balinese people suddenly walked in. Well, that's what happened to us! Excitement hit us all when the grandparents of Alex H, a student from our own class, came to visit. We called them Nenek and Kakek which means grandma and grandpa. It was a challenge for the class as the visitors were from Bali and could not speak English. Our teacher, Pak Wrathall, spoke to them in Indonesian and then translated for us.

They told us that they wake up every morning at 6am and walk straight out to the rice fields for work. They told us that they have their own special form of porridge made from rice! We asked them, ‘What is the biggest Hindu temple in Bali?’ and ‘What’s the most sacred ceremony?’ Well, here are the answers: the biggest Hindu temple is called Besakih and the most sacred ceremony in Bali is called Nyepi. The first day is full of food and music and street parades while the next day is a day of complete silence. Even the tourists are not allowed to leave their hotels on that day!

We liked it very much because we learnt about Balinese culture and life. It felt amazing to have people from Bali teaching us about Indonesia, and especially because they were Alex's grandparents. It was a great experience. It made us want to learn about Indonesia even more!

By Ben W, Maddie W, Vincent V, Tazmin S, Sam C & Madeline R-C (Stage 2 Indonesian class)

**Letter from Alex's father**

Dear Mr Cooper,

I would like to pass on thanks to Mr Wrathell, Indonesian language teacher to my son Alexander H from 4A. Mr Wrathell recently invited Alex’s grandparents who were visiting from Bali at the time, into the class for an interactive first-hand account of life in Bali, Indonesia.

Alex’s grandparents spoke to the class in Indonesian with the assistance of Mr Wrathell translating to the class about their day to day life in Bali and some of the customs, foods and religious ceremonies that take place in Bali.

The class then had the opportunity to ask questions about the relevant topics.

I also attended the class and assisted my parents in law in the interaction.

The students were quite interested in a first-hand account of life in Indonesia, also allowing the children to experience listening to native fluent Indonesian with some even picking up on certain words that were spoken.

Both of Alex’s grandparents were very proud and grateful to have this opportunity to see first-hand how their grandchild’s school life is in Australia and to be able to contribute and share their experiences with the class.

They in fact now tell the story back in Bali of the classroom visit.

I have attached a photo taken on the day that you may wish to publish in the newsletter with a small story.
A letter from class 1S to an author- Elizabeth Honey. The class wrote her a letter after reading some of her books.

Dear Elizabeth Honey,

Thank you for writing such lovely stories! We really enjoyed reading "That’s not a daffodil!" How did you think of your amazing ideas? How did you do your drawings? Do you like writing stories for children? Are you proud of the stories that won a prize? Do you also make movies?

We would love to hear back from you!

Dear Mrs Sabah and Class 1S,

What an encouraging email to read at the beginning of a day! It’s like a spring board to bounce me into my work. I’m very glad you enjoyed Daffodil (that’s what I call it now) and I’ll tell you where the idea came from.

Years ago my husband came back from the Melbourne Garden Show with a packet of daffodil bulbs which he planted in a pot in the back yard. We’d never grown daffodils before and our garden is a rather wild jungle. I watched the pot, just as Tom did, continually checking to see if the bulbs had remembered to grow. When the first little green shoot pushed up I was delighted. It looked for all the world like a beak. The daffodils grew and flowered and we enjoyed each stage, so I thought it would make a good book.

Like Daffodil my stories come from my life. Of course I mix the idea up with my imagination. Instead of me watching the pot it was Tom, and instead of my husband bringing the bulb it was Mr Yilmaz. And it always makes a story more exciting if something goes wrong, so that’s when that big bouncy Karabash added to the excitement. At first I had a plumber come to fix the spouting, and he knocked the pot with his ladder, but Karabash was more fun.

How do I do my drawings? You’ve probably noticed that I use a lot of different mediums. The medium must suit the story. For Not a Nibble! which is a very watery, sea-sky story I used water colours, for Ten Blue Wrens the medium is stencil because I wanted to try something new and stencils give a lovely speckled effect. For Daffodil I used rough watercolour paper—which is like paper with tiny hills and valleys—and for the backgrounds drew with greasy crayon which stuck on the hill tops, then I washed over gouache paint which sunk into the valleys. It’s a resist technique based on oil and water not mixing. The actual illustrations are 25% smaller than they are in the book which accentuated the rough texture.

Do I like writing stories for children? YES! ABSOLUTELY! I love my work, in fact it really doesn’t feel like work at all. I particularly enjoy writing dialogue, what the people say, and planning the design, when to turn the pages for the best surprises.

I am proud of my stories that have won prizes. Nibble! won CBCA Picture Book of the Year, and last year Daffodil won an Honour award. Another thing that makes me feel good is when one of my stories is translated into another language. I think of the children in that country who will understand a bit more about Australia through my story.

I do make movies all the time on my camera which I always carry with me, but these aren’t movies you can see on the big screen, they’re just snippets of life that please me for some reason. As for the cinema, I do have a film script that I have written and rewritten many many times and maybe, one day it will be a film. It’s based on my book ‘What do you think Feezal?’ which is set in Sydney. I think it would be a great movie. There is a producer and director working with me on the project but we need millions of dollars to make it happen.

On a more simple level, I’ve written a script based on Daffodil! for a short play with songs.

I hope to work with the talented composer Sue Johnson on the songs. I’ve written the words, and — fingers crossed—will do the music. Would you like to read the script? I could send it to you and you could tell me what you think?

Thank you, IS, for your encouraging email.

Read on!

Elizabeth Honey

Elizabeth Honey's desk
**CROSS COUNTRY CARNIVAL YEARS 3-6**

Just a reminder on Monday 6 May 2013, the school will be holding the Cross Country Carnival at Scarborough Park, Ramsgate. Permission notes and money are due tomorrow - **Friday 12 April 2013**.

Students will need to be at school by 9am on 6 May, as buses will leave straight away. Children will be expected to wear **school sports uniform and running shoes**, a school hat and sunscreen. All children should bring their recess, lunch and a bottle of water. The canteen will be available to provide snack food and drinks only for a limited time. Students who suffer asthma are reminded to bring a puffer with them on the day.

All parents are invited to attend but must make their own way to the park. If you wish to take your child home early, please ensure you inform the student's roll teacher prior to leaving.

Please note:

**AGE RACES** are raced in the age your child is turning in 2013. Also, at the zone carnival, the **8 and 9 year** age groups are run as **one event** and at our school carnival we time these runners to select the fastest to compete at zone.

**HOUSE COLOURS FOR 2013** -

BLUE: A, B, C, D, E  
RED: L, M, N, O, P, Q  

Please see below for an approximate time schedule for the day:

**9.00**  
**Leave school by bus**

**9:30 to 10:00**  
Students arrive in buses from School. Move straight to designated Age Areas.

**10:00 to 10:30**  
Students walk the course with Mrs Hanley.

**10:30 to 11:00**  
8 years Cross Country  
9 years Oztag Activities  
10 years Tug-o-war  
11 years Novelty Relays  
12 years Earth Ball

**11:00 to 11:30**  
**Recess**

**11:30 to 12:00**  
9 years Cross Country  
10 years Oztag Activities  
11 years Tug-o-war  
12 years Novelty Relays  
8 years Earth Ball

**12:00 to 12:30**  
10 years Cross Country  
11 years Oztag Activities  
12 years Tug-o-war  
8 years Novelty Relays  
9 years Earth Ball

**12:30 to 1:00**  
**Lunch**

**1:00 to 1:30**  
11 years Cross Country  
12 years Oztag Activities  
8 years Tug-o-war  
9 years Novelty Relays  
10 years Earth Ball

**1:30 to 2:00**  
12 years Cross Country  
8 years Oztag Activities  
9 years Tug-o-war  
10 years Novelty Relays  
11 years Earth Ball

**2:00 to 2:15**  
**Clean Up. Return to School**

If there are any questions please see Mrs Hanley.
Year 6 Excursion to the Imax Theatre and The Observatory

Lance Thompson Cup
### Term 1 Calendar 2013

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<th>Week 11 - 8 April - 12 April</th>
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<td><strong>Mon</strong> 8</td>
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### Term 2 Calendar 2013

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<td><strong>Mon</strong> 29</td>
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<th>Week 2 6 May - 10 May</th>
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### Art For kids coming to Carlton!!

"Kids On Canvas" is an after school art program developed by artists, which promotes individual creative growth and expression through the joy of art. Children discover their own creative potential through the development of their artistic and technical skills in a fun, learning environment.

We use a step by step method which encourages original thinking, creative problem solving, self-confidence and individual growth both personally and academically.

We teach them to draw and paint like professionals and get results! Our class sizes ensure kids receive individual attention and parents tell us that their child's school work and concentration have also improved!

We have arranged for "Kids On Canvas" classes to be held here at Carlton PS on **Mondays and Tuesdays from 3:15pm starting next term.** If you're interested in your child developing their artistic potential, call or email Mobile: 0414 416 023  **sandy@kidsoncanvas.com.au**  **www.kidsoncanvas.com.au**
Parenting the family underdog

Raising talented kids is relatively easy, but parenting children and young people who struggle can be a significant parenting challenge.

One of the unwritten laws of family life is that talent and ability are unevenly distributed between siblings.

In most families there is one child who seems to have more than his or her fair share of ability. Everything this kid turns their hands to – whether schoolwork, sport or socialising – is done successfully and effortlessly.

If you have such a child then there is a fair bet that another of your children struggles in the same areas. For these children, achieving success takes more effort and concentration than it does for their sibling.

Just as it is easy for parents to marvel at the talented child, it’s frustrating and, at times, heart-breaking to watch another child struggle to attain even mediocre levels of success at school, sport or leisure activities.

It’s harder still when you know that no matter how hard this child tries they just can’t be as successful as their sibling, who continues to get all the glory and accolades from relatives and friends.

As a parent it’s important to be realistic about what each child can achieve. Keep your expectations in line with their ability and maturity, and avoid making comparisons between siblings.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, sport and other common childhood activities just doesn’t come naturally.

1. Be your child’s cheerleader. Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so they can puff up their chests every now and then.

2. Focus your comments on contribution, improvement and effort. It’s difficult raising kids when the results aren’t there but you can always focus your comments on their contribution to the team. Focus on things improvements shown in reading or the effort they are making at art.

3. Remember that persistence pays. Children who persist learn an important life lesson – that is, success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.

4. Help kids identify their strengths. Kids are like niche marketers – they define themselves by their strengths. “I am a good reader” or “I’m sporty” or “I’m really good at art” are some of the labels kids will use. As they move into adolescence the number of options for success opens up, so help them find one or two areas that they enjoy and can easily achieve success in.

5. Don’t put kids on pedestals. It is difficult living in the shadow of a superstar so avoid making a huge fuss over the achievements of a particular child – it makes life difficult for those who follow. Recognise results but balance that by focusing equally on the efforts of the others as well.

Raising kids who find life a breeze is easy. However, parenting the underdog who takes longer to mature or who must put in 110% effort to achieve is challenging for any parent. It requires parents to focus on kids’ strengths, be liberal with encouragement and have realistic but positive expectations for success.