Dear Parents and Carers,

Semester 1 Student Reports are Coming Home on Friday!

All teachers and the executive staff are currently finalising the student reports that will be sent home tomorrow **Friday 20 June**.

The information provided on the front page of the report is a very important guide describing how well a student is achieving. I strongly encourage you to read this page first when you receive the report. It is important for you to understand that if your child receives the **Sound achievement level** in any of the six areas of the report it means that he/she is **achieving everything expected for the grade level** at this point in the year. If your child receives a **Basic achievement level** it means he/she is **behind the expected grade level in that area**. If a **Limited** level of achievement is marked it means your child is well behind the grade level and is experiencing great difficulty in that area and that he/she is receiving support through an Individual Education Program.

**It's Interview time in Week 9! (Next week)**

You have until Sunday night to book your interview online. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) enter the code 6RQUR, click Go, enter your details, select your child’s teachers, choose from the available times and click to book them. Once you’re finished you will receive an email confirmation of the day and times for your interviews. Please be certain you finish all the steps. If you do not receive an email confirming your times then redo the process or call Mrs Mateski or myself on 9587 3717 for assistance.

To assist you to get the most from the Parent Teacher Interviews occurring for all classes during the next week I am including information below about being prepared for the interview, by considering what it is you want to find out about your child’s progress and then working with the teacher to plan for continued improvements. You may find the following **suggested questions** useful. In addition, please refer to the excellent article in last week’s newsletter by Parenting Ideas Educator Michael Grose. [www.parentingideas.com.au](http://www.parentingideas.com.au).

**General Behaviour (Social, Attitudinal, Learning)**

1. How does my child act in the classroom & other learning environments?
2. How does he/she approach learning activities?
3. What sort of learner is he/she?
4. What is his/her attitude to classroom & playground activities, other children and teachers?
5. Does he/she have friends? If not, is it a problem?
6. How does my child respond to tasks involving responsibility and trust? If his/her response is unsatisfactory, how can we help him/her?
English & Mathematics
1. How is my child performing in the areas of Reading, Writing, Talking and Listening (English) and in the areas of Number, Patterns & Algebra, Data, Measurement, Space & Geometry and Working Mathematically (Mathematics)?
2. Where does he/she rate in relation to achieving year or stage expectations?
3. Where does he/she rate in relation the rest of the class?
4. Is he/she performing to your expectations?
5. What are his/her strengths or areas for concern?
6. How are you, the teacher, catering for him/her in the classroom?
7. What can we do to help him/her progress further?

Other Curriculum Areas: Science & Technology; Creative Arts; Personal Development, Health & Physical Education; Human Society & Its Environment (including Language)
1. What level of interest, participation, contribution and development does my child display in these areas?
2. In which areas does he/she display particular interest and achievement?
3. Where does he/she rate in relation to achieving year or stage expectations?
4. Is he/she performing to your expectations?
5. How are you, the teacher, best catering for him/her in the classroom and beyond?
6. What can we do to help him/her progress further?

I strongly encourage all of you to make a time to talk with your child’s teachers about their progress this year.

Congratulations
- Mariam E-H (art), Vincent V (drama) and Edwin S (piano) who were selected to participate in this year’s Create East production ‘Ten’ at NIDA at the end of July.
- To all students who have displayed ‘personal best’ achievements during the first half of 2014 and who have gained well deserved recognition in their Semester 1 Student Reports.
- And a huge thanks again to our retiring Uniform Room Volunteers, Lyn Partridge and Gertie Kelly who were the special guests at the K-6 Assembly and morning tea last Friday. Their wonderful service was recognised and presentations made by the school, P&C and school captains. Further information and photos can be seen in the P&C Report below.

Reminders
- The last stage assemblies for this term will be held next week. The K-2 Assembly will be held at 2.00pm on Monday 23 June and the Y3-6 Assembly will be held at 11.30am on Friday 27 June. The final Silver Awards for this term will be presented at these assemblies.
- Our Education Week Celebrations will be held in Week 3 of Term 3. The school band, and dance groups will be performing at Rockdale Plaza on Tuesday 29 July and the School Open Day and K-6 Assembly will be conducted on Thursday 31 July commencing at 11.30 am.

Regards
Steve Cooper
Principal

P&C News

Don’t Forget ..................to sign up to the I Give a Gonski campaign by going to the website – www.igiveagonski.com.au A significant proportion of the Australian population need to sign up to this campaign and show their support for these important school funding reforms. Please get your friends and family to sign up. Have a look at the video that explains Gonski in a nutshell http://www.youtube.com/watch?v=xylDiOl7RGI&sns=em

Kidsmatter Family Disco

Thank you to the parents who volunteered to help at the BBQ as part of the Kidsmatter Family Disco and Sausage Sizzle. As we know these events don’t run by themselves so your support is always appreciated.

Farewell to Lyn and Gertie

Last week we said farewell to Lyn Partridge and Gertie Kelly at a special morning tea and assembly. It is unlikely that our school will ever see volunteers as special as Lyn and Gertie again. Not only have they dedicated 32 years of voluntary service in the Carlton PS uniform shop but they have given many more hours of their time to its organisation and operation. The P&C sincerely thanks both Lyn and Gertie for their generosity and hard work in supporting the Carlton PS community and we wish them well in their retirement.
School Banking

Rewards

Next week will be the last chance to redeem the handball and the scented pencils as the rewards will change next term. The new computer ordering system will not allow us to order these rewards beyond Term 2. The Whale shark pencil case and shark or penguin keyrings will still be available for order next week and in Term 3 only.

Classroom Achievement awards – KJ

Congratulations to KJ who is the winner of the achievement award this week. Well done!

June Random Draw

Maybe the June draw should be renamed the Not-So-Random Draw. As it will be the last banking day for the term the random draw will take place next week. Make sure you bank next week to be in with a chance to win an exciting prize.

Silver Awards

Silver awards are presented to children when they have received 5 Bronze Awards = 50 tokens. A fantastic effort! Parents are most welcome to attend the assembly to see their child receive this very special award. Congratulations to the following students who will receive their silver awards at the assembly on the dates listed below.

K-2 Assembly – Monday 23 June (Week 9) at 2.00pm in the school hall

| Adrian B (2K) | Tavia E (1C) | Mandi C (1C) | Diana G (2K) |
| Rana T (2P) | Remi A (2P) | Aidan W (2P) | Ali L (KH) |
| Angelina R 92K | Joshua H (1/2J) | Olivia J (1/2J) | Gabriel N (1/2J) |
| Natalie T (1/2J) | Ricky G (1/2J) | Erik H (1/2J) | Gabrielle H (1/2J) |
| Hiro N (1/2J) | |

Y3-6 Assembly - Friday, 27 June (Week 9) at 11.25am in the school hall.

| Zaynab A (4H) | Cecilia C (4C) | Ali S (4C) | Saichhya G (4H) |
| Charbel R (5NH) | Lainey G (5NH) | Brandon M (4A) | Amelia H (4A) |

Class Awards

KM- Medina B; Siyu L KJ- Stacey G; Rubyn K
KF- Hussein C; Hayfa K KH- Aolin T; Abel N
KS- Elena M; Curtis L KIB- Ayana K; Mohamad R
KCN- Luke P; Martin A 1T- Fatemah A; Kevin X
1K- Garwa L; Sam X 1D- Nikolina A; Lawrence L
1C- Marcus L; Alice D 1S- Sally H; Stefan C
1/2J- Gabrielle H; Natalie T 2G- Adonis B; Sofia C
2K- Mimi L; Amy Z 2D- Leya Y; Ana V
ATHLETICS CARNIVAL - FIELD EVENTS AGES 10-12YRS (Repeat item)

On Thursday 26 June 2014, the school will be holding the Athletics Carnival Field Events at school. These events are high jump, long jump and shot put. We will be taking students in years 4-6 who are turning 10-12 years old in 2014. If your child is in years 3 or 4 and is turning 8, 9 or 10 years old in 2014 and they wish to participate, then they are able to compete in the 10 year age group (juniors). This is the same at zone level where 8-10 year olds compete in one junior age group. If your child does discus at Little Athletics, please send a note to Mrs Hanley stating their distance from their club. If their distance qualifies, they may be able to go to zone. Please see the timetable below for further details. If there are any questions please see Mrs Hanley.

FIELD EVENTS TIMETABLE

THURSDAY 26 JUNE 2014 – WEEK 9 TERM 2

<table>
<thead>
<tr>
<th>TIME</th>
<th>LONG JUMP</th>
<th>SHOT PUT</th>
<th>HIGH JUMP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRASS AREA</td>
<td>BACK END OF DEMOUNTABLES</td>
<td>SOCCER FIELD</td>
</tr>
<tr>
<td></td>
<td>– Mrs Hanley</td>
<td>– Mrs Philip</td>
<td>– Ms Boesen</td>
</tr>
<tr>
<td>9:00 - 9:45</td>
<td>10 YEARS BOYS</td>
<td>12 YEARS BOYS</td>
<td>11 YEARS GIRLS</td>
</tr>
<tr>
<td>9:45 - 10:30</td>
<td>10 YEARS GIRLS</td>
<td>12 YEARS GIRLS</td>
<td>11 YEARS BOYS</td>
</tr>
<tr>
<td></td>
<td>RECESS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30 – 12:15</td>
<td>11 YEARS GIRLS</td>
<td>10 YEARS BOYS</td>
<td>12 YEARS BOYS</td>
</tr>
<tr>
<td>12:15 – 1:00</td>
<td>11 YEARS BOYS</td>
<td>10 YEARS GIRLS</td>
<td>12 YEARS GIRLS</td>
</tr>
<tr>
<td></td>
<td>LUNCH 1:00 – 1:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30 - 2:15</td>
<td>12 YEARS BOYS</td>
<td>11 YEARS GIRLS</td>
<td>10 YEARS BOYS</td>
</tr>
<tr>
<td>2:15 – 3:00</td>
<td>12 YEARS GIRLS</td>
<td>11 YEARS BOYS</td>
<td>10 YEARS GIRLS</td>
</tr>
</tbody>
</table>
**Athletics Track Events**

Please note the Year 3-6 Athletics Track events (100m, 200m and 800m) will be held on Monday 21 July at Bexley Oval. Permission notes and payment are required as soon as possible.

**Premiers Debating Challenge**

On 10 June 2014, the two Carlton Debating teams, the Epic and the Minions went to Chifley Public School to debate against them. We were all nervous and excited at the same time, but the thing was that we had to present two debates for each team and we only had one hour to prepare each debate.

When we arrived, we met our opponents in the hall. Then we started our preparation for our debate in only one hour! The topic for the Epic was: “That Australia should ban all sports involving animals” and we were the affirmative team, meaning that we agreed with the topic and “That the media should stop reporting on the private lives of celebrities” was the topic for the Minions. We brainstormed, defined the topic and discussed strong arguments for our topic.

The debate started. The Minions and the Chifley Champions were first up to debate. Both teams presented excellent arguments and rebuttals but sadly, the Minions lost the debate by a hair’s breadth. After recess, the Epic and the Chifley Public Stars debated against each other. We tried our best and fortunately we won!

We went back to the hall and started to prepare our second debate. The topic for the Epic was: “That team sports should be compulsory at school” and we were affirmative again and the Minions got the topic “That teachers should have to wear school uniforms” and they were the negative team, meaning that they disagreed with the topic. Since we had already debated, we were more excited and livelier than before.

After one hour, we went back to again debate. This time Epic and the Chifley Champions were up first to debate. We presented our arguments persuasively, but sadly we lost. The Minions and the Chifley Public Stars were next and after very strong speeches, news came from the adjudicator (the judge) that the Minions won!

Overall, each team won one debate, equalling two debates out of four, which means we get to go to the next round! We were all happy and cheerful of our achievements and successes. We will like to thank Mrs Niko, Miss Flowers, Miss Stergiou and Mrs Mateski for helping us practise for our debates, a special thanks to Mrs Niko and Mrs Mateski for taking us to Chifley PS, and thank you to Chifley PS for hosting the debate. Finally, well done and congratulations to all the debating teams for a fabulous effort!

By Natalie H and Tazmin S (5/6F)

**Macedonian Language Class News**
Students who are learning Macedonian Language at Carlton Public School have been very busy this term. At the Formal Academy in honour of the founders of the Macedonian alphabet St Kiril and St Metodij, which was organised by the Macedonian School Council of NSW, four of our students received special Awards for academic achievement: Brianna P, Igor M, Gregory V & Martina G. Congratulations! Macedonian Language students in Stage2&3 participated and made PPP projects in Macedonian language class, individually or in groups. Most of the work is outstanding and will be part of the Global project with children from Macedonia. The projects made by Stage 3 students will soon be a part of the presentations on our new DVD systems at school. We would like to welcome to Carlton Sara P and Emilija P, who are new arrival students from Macedonia. They are a great asset to Macedonian Language class as a speaking role model for other students.

Kindergarten students had their special, Maznik Day this Wednesday. It was a great celebration of the students’ achievements, and the poetry and singing performances, as well as the food tasting were wonderful. Everyone enjoyed the performance. Special congratulations to Hanna A, a year 4 student in Arabic Language class, who is a valuable member of the Macedonian dance group. Hanna learnt all of the Macedonian "ORA" and we are very proud of her.

Please come and see Stage 1 work and Year 3 projects in the Macedonian Language Classroom.

Mrs Mihajlova

LIBRARY EVENTS IN TERM 3

Term 3 is always an exciting time for us in CPS Library. We wish to inform you about the following upcoming Term 3 events.

SCHOLASTIC BOOK FAIR

Our School is holding a Book Fair in our School Library. (Term 3, Week 3 and 4)

Scholastic Book Fairs provide an exciting range of quality, recently published children’s books, novelties and educational products at reasonable prices.

WEEK 3 (Viewing time using ‘wish lists’)

The Book Fair arrives on Monday 28 July. Classes and parents will be invited to view the Book Fair and write a ‘wish list’ which can be used in Week 3 to purchase and re-order books. Classes are to visit the Book Fair as follows in their allocated class timetabled slots.

<table>
<thead>
<tr>
<th>MONDAY 28 July</th>
<th>TUESDAY 29 July</th>
<th>WEDNESDAY 30 July</th>
<th>THURSDAY 31 July</th>
<th>FRIDAY 1 August</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 KCN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30 KH</td>
<td>KJ</td>
<td>KS</td>
<td>KIB</td>
<td></td>
</tr>
<tr>
<td>10.00 6KM</td>
<td>2P</td>
<td>1S</td>
<td>2K</td>
<td></td>
</tr>
<tr>
<td>10.30 Truck delivers Books</td>
<td>6C</td>
<td>2G</td>
<td>1C</td>
<td>KM</td>
</tr>
<tr>
<td>11.30 (set up)</td>
<td>KF</td>
<td>2A</td>
<td>1/2J</td>
<td></td>
</tr>
<tr>
<td>12.10 6S</td>
<td>5M</td>
<td>5NH</td>
<td>5/6F</td>
<td></td>
</tr>
<tr>
<td>12.40 5E</td>
<td>3J</td>
<td>3/4S</td>
<td>5B</td>
<td>4G</td>
</tr>
<tr>
<td>2.00 4H</td>
<td>1K</td>
<td>2/3M</td>
<td>4C</td>
<td>2D</td>
</tr>
<tr>
<td>2.30 3P</td>
<td>1T</td>
<td>4A</td>
<td>3T</td>
<td>1D</td>
</tr>
</tbody>
</table>
WEEK 4 (Students and families can purchase ‘wish list’ items this week during the allocated Library class timetabled slots) or (similar to Book Club) Parents can send students with their ‘wish lists’ filled in with details of the books they want to purchase, with cash or credit card details (in a sealed envelope.)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 August</td>
<td>5 August</td>
<td>6 August</td>
<td>7 August</td>
<td>8 August</td>
</tr>
<tr>
<td>9.00 Parents</td>
<td>Only 1/2J</td>
<td>KJ</td>
<td>KS</td>
<td>KIB</td>
</tr>
<tr>
<td>9.30</td>
<td>KCN 6KM</td>
<td>2P</td>
<td>1S</td>
<td>2K</td>
</tr>
<tr>
<td>10.00</td>
<td>2D 6C</td>
<td>2G</td>
<td>1C</td>
<td>KM</td>
</tr>
<tr>
<td>11.30</td>
<td>KH KF</td>
<td>2A</td>
<td>1D</td>
<td>BOOK FAIR IS PACKED UP.</td>
</tr>
<tr>
<td>12.10</td>
<td>6S 5M</td>
<td>5NH</td>
<td>5/6F</td>
<td>Re- Orders</td>
</tr>
<tr>
<td>12.40</td>
<td>5E 3J</td>
<td>3/4S</td>
<td>5B</td>
<td>need to be processed</td>
</tr>
<tr>
<td>2.00</td>
<td>4H 1K</td>
<td>2/3M</td>
<td>4C</td>
<td></td>
</tr>
<tr>
<td>2.30</td>
<td>3P 1T</td>
<td>4A</td>
<td>3T</td>
<td></td>
</tr>
</tbody>
</table>

Please note there will be no selling before, after school or during lunch times. Some items may need to be re-ordered if they are sold out and students will receive them a few weeks later.

**Book Week 2014 (August 16 – 22)**

Book Week is an exciting annual event which is celebrated by schools and libraries all around Australia. Book Week is the longest running children’s festival in Australia (69 years!). Each year schools and public libraries celebrate books and Australian authors, offer competitions and develop lesson activities based on some of the award winning short-listed books. These quality books are judged by the Children’s Book Council of Australia. You can view the short-listed books @ http://cbca.org.au Please note that some of these books are unsuitable for Primary students (aimed at older students). CPS Library will focus on some of the Picture books, Early childhood books and suitable Information books.

This year the Book Week theme is: **Connect to Reading – Reading to Connect**

Connecting through reading is about enjoying the experience of exploring texts and using technology to connect using a variety of Media. We have planned some exciting Book Week lessons for all classes during Term 3. There will be prizes, displays and fun lunchtime activities during Book Week.

Organised by Ms Phillips and Mrs Afonso (TL’s)

**Stage 2 Excursion to Old Government House and Experiment Farm Cottage (4A)**

Mrs Johnson taught us old fashioned writing using slates and chalk. She was very strict. The boys had to bow and the girls had to curtsey to Mrs Johnson as we left the classroom.
Next we learned about the early settlement at Parramatta. We went on a guided tour of Old Government House. The rooms were full of antique furniture. Life was very different in the 1800’s.

After that we caught the bus to Experiment Farm Cottage at Harris Park. Here we planted corn, learned about Dr Harris and his medicine, the plants and the history of the area.

**The Powerhouse Excursion – a jointly constructed recount by 1/2J**

On a chilly Monday morning, June the 16th to be precise, 1/2J and all the other year 2 classes ventured out of the safety of Carlton Public School. To help us on our journey, the teachers and some parents came to be our guides. We were headed for the concrete jungle (the city) to explore the temple of knowledge, the Powerhouse Museum, to learn even more about transport.

Before we started our journey, we packed our supplies (our recess) and got into our explorer groups. We lined up to board our transport, but because there were no elephants we had to use a tiger! We climbed onto the Tiger Tours bus, and started our expedition to the exhibitions. During our trip we saw lots of trees, went in lots of underground caves (the city tunnels) and finally the tigers stopped and we were at our target – the Powerhouse Museum.

After we ate our rations, we descended into the temple of knowledge to fulfil our destiny and become experts on transport. We met the temple master who explained how to survive in the temple (the guide explained the rules). We decided to meet at the rendezvous point, the playground of the ancient spirits, before heading back to civilisation (Carlton Public School). Then we started on our quest and explored the Powerhouse. We took our maps and headed in different directions.

During our travels, we saw many wonders. We saw some artefacts from ancient days like a camera in a box and a telephone with a dial and no buttons! There was also some old jewellery and pieces of gold and silver (money). We travelled to different dimensions where we were stretched and squashed (there were some funny mirrors), saw some weird forms of transport, we became master builders, saw a movie and created a puppet show. As we travelled deeper, we
entered lands of talking doors, rose eating dinosaurs and flying fruit (the Wiggles exhibition). We escaped with our lives and finally made it to our target – the transport exhibition!

We were amazed! We saw models of land, sea, air and space transport that earlier explorers had used. The first train that travelled in New South Wales was on display and we saw the different carriages for the different classes. We think that first class was the only way to travel. There were planes in the air but they weren’t going anywhere! That’s because they were hanging above the displays. We travelled into outer space in a rocket ship without leaving the temple of knowledge and thankfully made it back in one piece. As we ventured further into the exhibition, we saw what we thought looked like a bike, because it was a bike, but it wasn’t like any bike we’d seen before. It was an old fashioned bike with one gigantic wheel at the front and a teeny tiny wheel at the back. It was called a penny-farthing and we needed the steps (and some help) to get on (and get off!).

Throughout the museum there were different types of engines and power sources; they used the sun, coal, electricity, fuel or steam. There were pistons, cogs and sprockets. We also saw what we thought was the world’s biggest coffee plunger.

After we finished our journey, we exited the temple of knowledge, boarded our tigers and headed back to civilisation.

We saw so many things that we can’t document them all, but we enjoyed exploring the temple of knowledge and successfully fulfilled our quest to learn more about transport.
### Term 2 Calendar 2014

**Week 8 - 16 June - 20 June**

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>Class 3J, 3P &amp; 3/4S Excursion&lt;br&gt;Year 2 to Powerhouse Museum&lt;br&gt;Kindergarten Assembly @ 2pm</td>
</tr>
<tr>
<td>Tue</td>
<td>Dance 2B Fit – Stage 2&lt;br&gt;Year 1 to Powerhouse Museum&lt;br&gt;Student Banking&lt;br&gt;Last day for Life Education</td>
</tr>
<tr>
<td>Wed</td>
<td>2/3M, 3T &amp; 4H Excursion&lt;br&gt;Dance 2B Fit – Stage 1</td>
</tr>
<tr>
<td>Thurs</td>
<td><strong>KIDSMATTER</strong> Fundraiser afternoon event&lt;br&gt;K-Y3 5pm-6pm; Y4-Y6 6:30pm-8pm</td>
</tr>
<tr>
<td>Fri</td>
<td>Stage 3 Assembly @ 11.25&lt;br&gt;Reports home to parents</td>
</tr>
</tbody>
</table>

**Week 9 - 23 June - 30 May**

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>K-2 Assembly @ 2.00pm&lt;br&gt;Recorder Group Excursion</td>
</tr>
<tr>
<td>Tue</td>
<td>Dance 2B Fit – To be rescheduled&lt;br&gt;Gala Soccer Day Stage 1-2&lt;br&gt;Debate&lt;br&gt;Student Banking&lt;br&gt;Interviews Stage 1</td>
</tr>
<tr>
<td>Wed</td>
<td>Dance 2B Fit – Stage 1&lt;br&gt;Gala Soccer Day Stage 3&lt;br&gt;Interviews Kindi, Stage 2 &amp; Stage 3</td>
</tr>
<tr>
<td>Thurs</td>
<td>Bandfest @ Kogarah&lt;br&gt;Y3-6 Athletics Field Events&lt;br&gt;Stage 3 Assembly @ 11.25am</td>
</tr>
<tr>
<td>Fri</td>
<td>Y3-6 Assembly @11.25am&lt;br&gt;3.00pm Happy Holidays</td>
</tr>
</tbody>
</table>
Hello Campers!

Camp Australia has introduced 'The Alannah and Madeline Foundation' which is a national charity that focusses on keeping children safe from violence and bullying. For the last few weeks we have been focusing on 'The Better Buddies program' which is a prevention program that teaches students the values of caring for others, respect, taking responsibility and reduces bullying and creates a positive culture. We pair children from years 4-6 with a kindergarten child to engage in a whole range of activities together such as: friendship bracelets, getting to know you activities, friendship quiz, discussions on bullying and many more.

As you may all be aware our Holiday Club is coming up very fast. We will be going on an excursion to the movies to watch 'How to train your dragon 2' and another excursion to bowling. Some of our excursions will be having include our 'Ready set go' incursion which involves making a car out of balloons, SCENTED-sational day which involves the children making their own candles. 'Jelly Jumper' the where children make their own 'World Cup' jerseys to watch the World Cup and 'Up and Away' where the children will make their own Super hero cape or costume, plus many more...

If you would like to be a part of our exciting activities, please register online, call customer service or come and see some of our staff for more information. For more information contact Melissa Dinh on 0403067604.

Service operation hours are: 7 am – 9 am and 3 pm – 6 pm.

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Registration for the Carlton Public School program

Registration is open and overcome and will give you 24/7 access to managing your account.

The information we collect enables us to meet our legal and compliance requirements in providing the service and is kept in the strictest confidence. Registration also ensures that we have your booking, payment, contact details and any medical or developmental needs in relation to your children.


Follow the link on this page to register.

Save 60% or more on After Care, Before Care and Holiday Club

We want to help families to receive any benefits they are entitled to, and in most cases, reduce the cost of care by 50% for each session, regardless of income.

To receive the Child Care Benefit and/or the Child Care Rebate, simply complete the following 2 easy steps:

1. Contact the Family Assistance Office (FAO) on 136 000 and ask for Individual/Child Reference Numbers (CHRNs) for you and each of your children.
2. Contact your Needy Customer Service Team on 1300 105 343. Alternatively, you can email us at info@campaustralia.com.au and provide us with the CHRNs and Date of Birth for both yourself and your children.

Bookings/Managing your account

Managing your account and making bookings has never been easier. Through the Parent Portal, parents can access their online account 24/7 from either a computer, iPhone, iPad or mobile phone.

Features include:

- Make or cancel a booking
- Create or edit a permanent booking schedule
- Update payment options
- View historical statements
- Make bookings for Holiday Club services

Once you have registered please follow the link https://www.campaustralia.com.au/parents/portal to access your account.

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For more information on Camp Australia Before and After School Care programs and Holiday Clubs and to register visit www.campaustralia.com.au or contact 1300 105 343.